***Geometry Book Scavenger Hunt Worksheet***

**Answer the following questions using what you’ve learned today.**

1. What is the goal of Section 1.2

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1. Pick a yellow highlighted word from page 11 (your choice). In the spaces below fill in the word, definition, and picture.

Word:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Definition:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Picture:

1. Example #3 on page 11 illustrates what concept?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Do the activity “Modeling Intersections” on page 12 and bring to class.
2. Do problem #13 on page 13.
   1. What is your answer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
   2. What is the page number where you went to in the book to check your answer?\_\_\_\_\_\_.
   3. What example (from the student help box) should you refer to for assistance if you were stuck or unsure of your answer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. What page in the glossary can you find the definition of a “line segment”? \_\_\_\_\_\_\_\_\_\_\_\_.